

Fort Mill Elementary School

192 Springfield Parkway

Fort Mill, SC 29715



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Jeanette M. Black
Enrollment:	709 students	Superintendent:	James N. Epps, Jr.
School Phone:	803-547-7546	Board Chair:	Patrick M. White
School Website:	http://fmes.fortmillschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

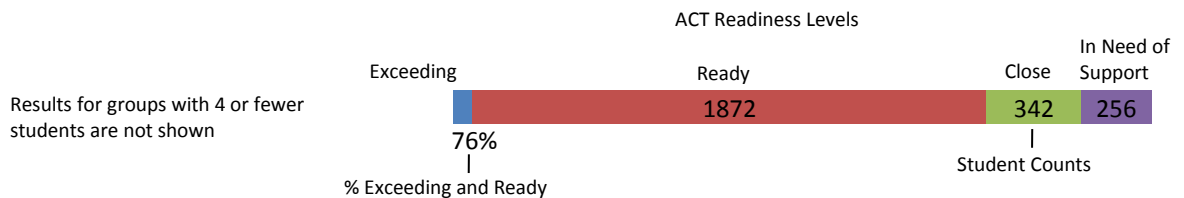
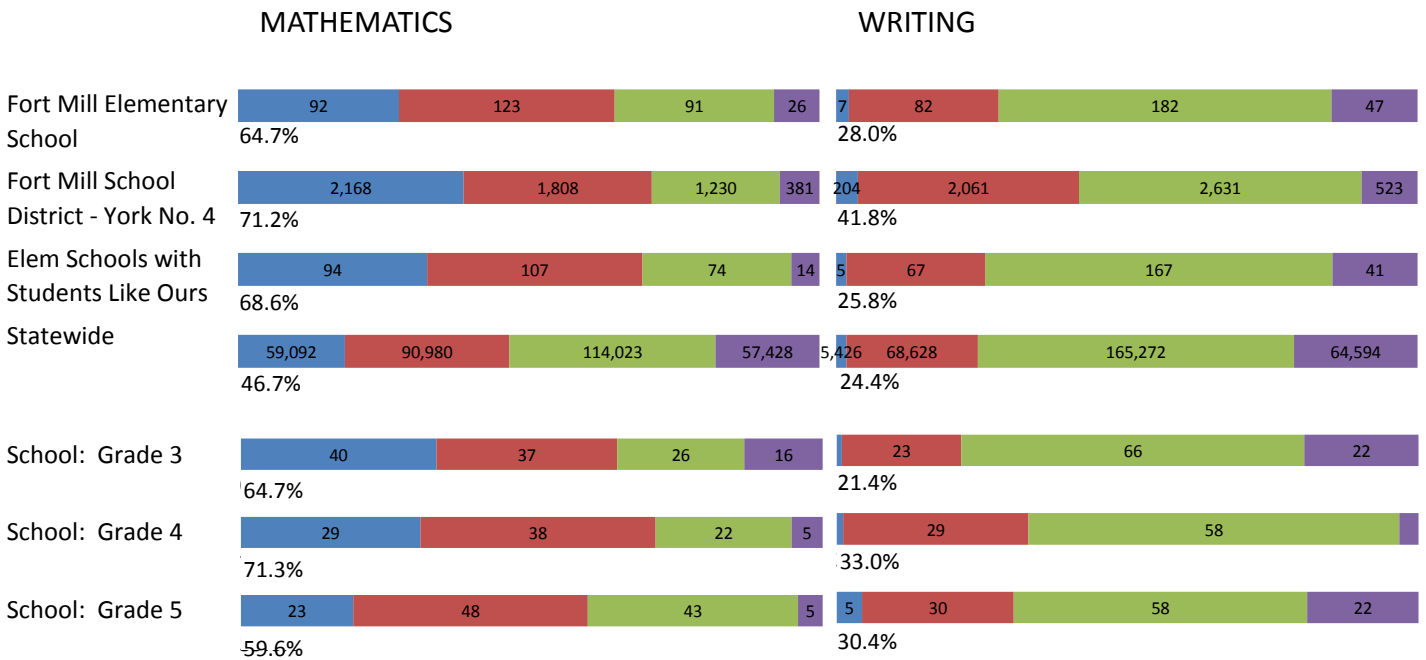
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of Fort Mill Elementary School and community is to provide a quality education for our students. This process includes establishing a foundation for life-long learners who are responsible individuals and confident problem solvers in an ever-changing world. Our strong partnerships with our parents and community are the basis of our work together as we provide our students with world class knowledge, world class skills, and preparation for the global economy. Our motto this year was, "Teachers Change the World One Child at a Time," and we focused on providing intervention and enrichment to meet individual student needs, and to support student perseverance, self-direction, and social and emotional skills through a mentoring program. We seek to provide real world experiences, and students learn strategies for critical thinking and utilize technology throughout each curriculum area. Our students have accessed a variety of enriched and real-world learning experiences such as History in a Backpack, Lego Robotics, Camp Invention and Junior Achievement in a Day to develop authentic problem solving skills, creativity and collaboration. As an outcome of our efforts with Junior Achievement in a Day, we were awarded the Catawba Regional Junior Achievement School of the Year for financial literacy initiatives. Additionally, we received the Palmetto Gold Award for academic achievement. Our character education program, "We Bring the Sting," highlights Service, Teamwork, Integrity, the Need to Succeed, and Generosity. We were also named a No Place For Hate school by the Jewish Anti-Defamation League. Through these initiatives we are supporting character development, a global perspective, and interpersonal skills. We have several student teams, such as our Recycling Club, our News Team, and our Student Council who work together to support our school and to develop leadership skills. For example, our News Team interviews teachers and staff, and creates their own scripts and videos for the daily news broadcast. Our Student Council has organized several charitable initiatives and special events for our students and community. Fort Mill ES students, staff, and parents are focused not only on the learning and achievement of our students, but also on developing character and intrinsic motivation. We joyfully embrace the task of preparing our students for success in the 21st century as life-long learners. Respectfully, Jeanette M. Black, Principal, Michelle Beyer, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



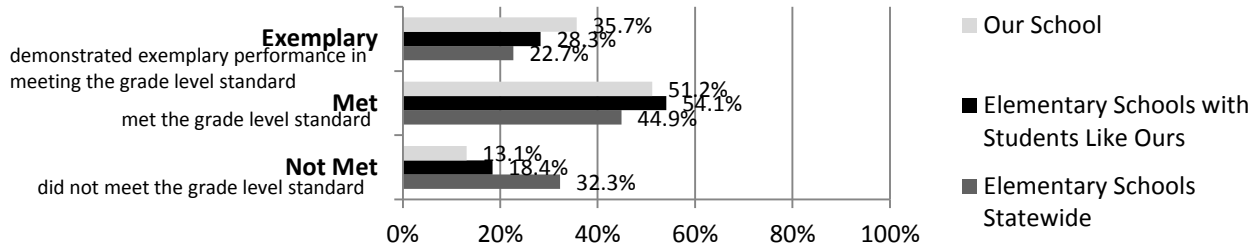
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

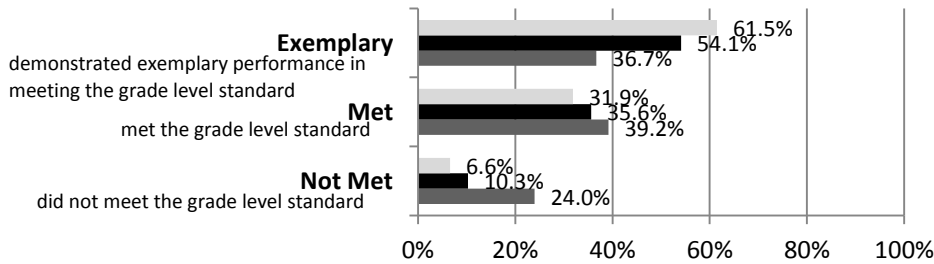
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.0	89.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.8	90.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 709)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	34.7	Down from 34.9%	N/A
Attendance Rate	96.9	Down from 97.2%	96.5
With disabilities	6.7	Down from 7.4%	10.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	13.4	Up from 12.9%	14.8
Percentage of students retained	0.3	No change	0.6
Teachers (n = 53)			
Percentage of teachers with advanced degrees	77.4	Up from 75.0%	64.7
Percentage of teachers on continuing contract	75.5	Down from 88.5%	86.3
Teachers returning from previous year	82.1	Down from 90.7%	89.0
Teacher attendance rate	95.2	Up from 94.4%	94.5
Average teacher salary*	\$51,034	Down 0.8%	\$50,880
Professional development days / teacher	14.8 days	Up from 13.4 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.4 to 1	20.7 to 1
Prime instructional time	90.8	Up from 90.2%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	12.9
Number of resources available per student in the school library media center	26.9	N/A	18.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	2.1
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,776	Up 6.0%	\$7,719
Percent of expenditures for instruction**	74.8	Up from 74.6%	66.7
Percent of expenditures for teachers' salaries**	76.0	Up from 75.6%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	117	64
Percent satisfied with learning environment	96.8	95.7	93.8
Percent satisfied with social and physical environment	93.3	89.6	92.4
Percent satisfied with school-home relations	90.0	95.8	78.1

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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